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Special issue with the 2018 RMIT Accounting Educators' Conference

In the fall of 2017, Meredith Tharapos (RMIT University), Brendan O'Connell (RMIT University), and I spoke about creating a special issue related to RMIT's Accounting Educators' 2018 Conference, themed "Out with the old, and in with learning technologies." Both individuals enthusiastically agreed to be guest editors.

Over the past year and half, the American Accounting Association (AAA), the Journal (Elsevier), and RMIT University publicized the special issue call inviting manuscript submissions devoted to encouraging the debate about the use of technology in curriculum and pedagogy. The Guest Editors processed all manuscripts for the special issue and assisted with the final compilation of papers that will appear within. A special thank you to both Meredith and Brendan for an outstanding job!

Special issues now have a virtual format with articles appearing in multiple volumes as they are accepted. We received a total of 17 submissions with the final number published to be determined. Thank you to all authors who submitted manuscripts.

Twenty individuals, whose names are listed below, reviewed manuscripts for this special issue. The guest editors and I thank these individuals for their service as members of the Special Issue Editorial Review Board.

Members of the Editorial Review Board: Special Issue: RMIT Accounting Educators' Conference

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